

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE TERNOPIL
VOLODYMYR HNATIUK NATIONAL PEDAGOGICAL UNIVERSITY**

APPROVED

Academic Council of the University
protocol № 13 dated 27.06.2017
implemented by order of the rector
№ 171-p dated 29.06.2017

With changes and additions,
approved by the Academic Council of the
University
protocol № 13 of 26.06.2018
implemented by order of the rector
No. 178- p of 26.06.2018.

With changes and additions,
approved by the Academic Council of the
University
protocol №13 of 25.06.2019
implemented by the order of the rector
№ 154-p of 25.06.2019.



B.B.Buyak

**EDUCATIONAL AND PROFESSIONAL PROGRAM
“PSYCHOLOGY”**

**of the first (Bachelor) level of higher education
specialty 053 Psychology
field of knowledge 05 Social and behavioral sciences
Qualification: Bachelor of Psychology**

Ternopil - 2019

LETTER OF APPROVAL
educational and professional program

FIELD OF KNOWLEDGE	05 Social and behavioral sciences
SPECIALTY	053 Psychology
SUBJECT SPECIALTY	—
SECOND SPECIALTY (SUBJECT SPECIALTY)	—
SPECIALIZATION	—
LEVEL OF HIGHER EDUCATION	First (Bachelor)
DEGREE	Bachelor
QUALIFICATION	Bachelor of Psychology

AGREED

Chairman of the Scientific and Methodological
Council of

Ternopil Volodymyr Hnatiuk National
Pedagogical University

 G. V. Tereshchuk

June 17, 2019



DEVELOPED AND RECOMMENDED

The working group of educational program
«Psychology»

of Ternopil Volodymyr Hnatiuk National
Pedagogical University

Head of the working group

(guarantor of the educational program)

 Adamska Z. M.

June 6, 2019

FOREWORD

The educational and professional program was amended and supplemented by a working group:

Head of the project group (guarantor of the educational program)

1. Adamska Zoriana Mykhailivna – PhD in Psychological Sciences, Associate Professor of the Department of Practical Psychology, Ternopil Volodymyr Hnatiuk National Pedagogical University.

Members of the project group:

1. Radchuk Halyna Kindrativna – Doctor of Psychological Sciences, Professor, Head of the Department of Practical Psychology, Ternopil Volodymyr Hnatiuk National Pedagogical University.

2. Kikinezhdi Oksana Mykhailivna – Doctor of Psychological Sciences, Professor, Head of the Department of Psychology, Ternopil Volodymyr Hnatiuk National Pedagogical University.

3. Andriichuk Ivanna Petrivna – PhD in Psychological Sciences, Associate Professor of the Department of Practical Psychology, Ternopil Volodymyr Hnatiuk National Pedagogical University.

4. Nesmashna Halyna Yevhenivna – Methodologist of the Psychological Service of the Ternopil Municipal Methodological Center for Scientific and Educational Innovations and Monitoring.

5. Dembovska Inna Ruslanivna – student of the PS-41 group.

Reviews by external stakeholders:

1. Korotiuk Z.M. – Methodologist, Head of the Educational and Methodological Center of Psychological Service and Social Work of Ternopil Regional Communal Institute of Postgraduate Pedagogical Education.

1. Hesiuk N.S. – Senior Psychologist at the Department of Social and Humanitarian Work and Psychological Support of the Activity Support Center, Office of the State Service of Ukraine in Ternopil Oblast.

2. Profile of the educational program in the specialty 053 «Psychology»

1 - General information	
Full name of the higher education institution and structural unit	Ternopil Volodymyr Hnatiuk National Pedagogical University, Faculty of Pedagogics and Psychology
Degree of higher education and title of qualification in the original language	The first (Bachelor) level of higher education, Bachelor of Psychology
Official name of the educational program	Educational and professional program «Psychology»
Type of diploma and scope of the educational program	Bachelor's degree, single, 240 ECTS credits, duration of study 3 years 10 months
Availability of accreditation	Accreditation Commission of Ukraine, Certificate of accreditation of the specialty: series НД № 2096696, of 22.09.2014, protocol No. 112, valid until 01.07.2024.
Cycle/level	NQF (national qualifications framework) of Ukraine - level 7, EQ-EHEA - first cycle, EQFLLL - level 7
Prerequisites	Complete general secondary education
Language(s) of instruction	Ukrainian
Duration of the educational program	until 2023.
Internet sources for permanent placement of the description of the educational program	http://tnpu.edu.ua/fakultet-pedagog-ki-psikholog-.php
2 - The purpose of the educational program	
To provide education in the field of psychology with wide access to employment, to prepare students with a special interest in certain areas of psychology for further study	
3 - Characteristics of the educational program	
Subject area (field of knowledge, specialty, specialization (if available))	05 Social and behavioral sciences 053 Psychology
Orientation of the educational program	Educational and professional
The main focus of the educational program and specialization	Training of highly qualified personnel with deep and solid knowledge to fulfill professional tasks and responsibilities of educational, research and innovation in the field of psychology
Features and	The training is conducted using general scientific and

differences	<p>psychological methods. The program is aimed at developing methodological, research, professional and foreign language competencies.</p> <p>The educational and professional program provides for interdisciplinary and multi-profile training of psychology specialists; The specificity of the EPP "Psychology" is determined by the fact that TNPU is a center of humanitarian education in the Western region of Ukraine, where vast experience in training highly qualified specialists in the field of education and social practice has been accumulated. The uniqueness of EPP is the focus on training highly qualified psychologists for the needs of educational institutions and other institutions of Ternopil region and the Western region of Ukraine; in the development of professional competence on the basis of innovative psychological and educational technologies.</p> <p>The program provides for participation in international mobility and is implemented in English.</p>
4 – Suitability of graduates for employment and further education	
Employability	<p>The specialist is able to perform the specified professional work (according to ДК 003:2010):</p> <p>2445.2. Psychologist 2445.2 Practical psychologist 2340 Consultant of psychological, medical and pedagogical consultation 3423 HR manager 2412.2 Specialist in career guidance 2412.2 Vocational counselor</p> <p>(according to ISCO-08):</p> <p>2634 Psychologists</p>
Further education	<p>The opportunity to study at the second (master's) level of higher education.</p> <p>Acquisition of additional qualifications in the system of postgraduate and non-formal education.</p>
5 – Teaching and evaluation	
Teaching and studying	<p>The educational and scientific process is carried out on the basis of competence-based, systemic, integrative approaches with the use of innovative and interactive technologies, elements of distance learning (in the Moodle system), project work and educational practice, which determines the humanistic and creative style of subject-subject interaction, the research nature of learning.</p>
Evaluation	<p>Evaluation for all types of classroom and extracurricular educational activities is carried out in the form of current, module and final controls using tests of three levels of difficulty, evaluation of individual educational and research tasks (defense of projects, essays, presentations, etc.), reports on educational</p>

	practice, defense of bachelor's thesis.
6 - Program competencies	
Integral competency	The ability to solve complex problems in the field of psychology in the process of studying, which involves research and / or innovation and is characterized by uncertainty of the conditions and requirements.
General competencies (GC)	<p>GC 1. Ability to apply knowledge in practical situations.</p> <p>GC 2. Knowing and understanding the subject area and understanding professional activity.</p> <p>GC 3. Skills in using information and communication technologies.</p> <p>GC 4. Ability to learn and master modern knowledge.</p> <p>GC 5. The ability to be critical and self-critical.</p> <p>GC 6. Ability to make informed decisions.</p> <p>GC 7. Ability to generate new ideas (creativity).</p> <p>GC 8. Interpersonal skills.</p> <p>GC 9. Ability to work in a team.</p> <p>GC 10. The ability to realize own rights and responsibilities as a member of society, to understand the values of civil (free democratic) society and the necessity for its sustainable development, the rule of law, the human and citizen's rights and freedoms in Ukraine.</p> <p>GC 11. The ability to preserve and multiply moral, cultural, scientific values and achievements of society, based on an understanding of history and regularities in development</p> <p>GC 12. Ability to communicate in the state language both verbally and in writing, knowledge of a foreign language.</p> <p>GC 13. Ability to self-development and self-improvement</p>
Professional competencies (PC)	<p>PC 1. Ability to operate the categorical-conceptual apparatus of psychology.</p> <p>PC 2. Ability to retrospectively analyze the domestic and foreign experience of understanding the essence of the emergence, functioning and development of mental phenomena.</p> <p>PC 3. Ability to understand the nature of behavior, activities and actions.</p> <p>PC 4. Ability to independently collect and critically process, analyze and summarize psychological information from various sources.</p> <p>PC 5. Ability to use valid and reliable psychodiagnostic tools.</p> <p>PC 6. Ability to plan, organize and conduct psychological research independently.</p> <p>PC 7. Ability to analyze and systematize the results obtained, formulate reasoned conclusions and recommendations.</p> <p>PC 8. The ability to recognize the limits of one's competence and adhere to the norms of professional ethics.</p> <p>PC 9. Ability to carry out educational and psychoprophylaxis</p>

	<p>work according to the request.</p> <p>PC 10. Ability to adhere to the norms of professional ethics.</p> <p>PC 11. Ability to personal and professional self-improvement, learning and self-development.</p> <p>PC 12. Interpersonal and teamwork skills in the process of professional activity.</p>
7 – Program outcomes of studying	
	<p>POS 1. Identify, analyze and explain mental phenomena, identify psychological problems and suggest ways to solve them.</p> <p>POS 2. Understand the patterns and characteristics of the development and functioning of mental phenomena in the context of professional tasks.</p> <p>POS 3. Search for information from various sources to solve professional tasks, including using information and communication technologies.</p> <p>POS 4. Justify their own position, and make independent conclusions for the results of own research and analysis of literary sources.</p> <p>POS 5. Select and apply valid and reliable psychodiagnostic tools (tests, questionnaires, projective techniques, etc.) for psychological research and psychological assistance technologies.</p> <p>POS 6. Formulate the purpose and objectives of the research, have the skills to collect primary material, and be able to follow the research procedure.</p> <p>POS 7. Reflect and critically evaluate the reliability of the results of psychological research, formulate reasoned conclusions.</p> <p>POS 8. Present the results of own research orally / in writing for specialists and non-specialists.</p> <p>POS 9. Offer own ways to solve psychological tasks and problems in the course of professional activity, make and argue their own decisions on their solution.</p> <p>POS 10. Formulate thoughts in a logical, accessible manner, debate, defend one's own position, and modify statements in accordance with the cultural characteristics of the interlocutor.</p> <p>POS 11. Draw up and implement a plan for the consultation process, taking into account the specifics of the request and individual characteristics of the client, and determine the effectiveness of their own actions.</p> <p>POS 12. Formulate and implement a program of psychoprophylaxis and educational activities, psychological assistance measures in the form of lectures, conversations, round tables, games, trainings, etc. according to the customer's requirements.</p> <p>POS 13. Interact, engage in communication, be understood, and be tolerant of people with different cultural, gender, and age characteristics.</p>

	<p>POS 14. Effectively perform various roles in the team in the process of solving professional problems tasks, including demonstrating leadership qualities.</p> <p>POS 15. Responsible attitude to professional self-improvement, training and self-development.</p> <p>POS 16. To know, understand and adhere to the ethical principles of professional activity of a psychologist.</p> <p>POS 17. Demonstrate socially responsible and conscious behavior, follow humanistic and democratic values in professional and social activities.</p> <p>POS 18. Take effective measures to preserve health (your own and those around you) and, if necessary, determine the content of the request for supervision</p>
8 - Resource support for the program implementation	
Personnel support	<p>The qualitative structure of scientific and pedagogical personnel who provide professional training under the educational and professional program meets the licensing conditions (in accordance with the current standards for the training of higher education applicants at the first (bachelor's) level of higher education (Resolution of the Cabinet of Ministers of Ukraine No. 1187 of December 30, 2015 (as amended by the Resolution of the Cabinet of Ministers of Ukraine No. 347 of May 10, 2018) "On Approval of Licensing Conditions for the Conduct of Educational Activities of Educational Institutions").</p> <p>Project team: 2 Doctors of Sciences (Psychology), Professors, 2 PhDs (Psychology), Associate Professors, 1 employer and 1 student.</p> <p>Guarantor of the educational program: Adamska Z.M. - Associate Professor of the Department of Practical Psychology, PhD in Psychology.</p> <p>The program involves academic personnel with academic degrees and academic titles. In order to improve their professional level, all academic staff undergo internships, including international ones, once every five years.</p> <p>Teachers participate in international scientific conferences, including foreign ones, and publish in international journals. Prof. Radchuk G.K. participated in the Erasmus+ program for academic mobility of teachers.</p> <p>A number of lecturers have completed internships in the Czech Republic, South Bohemian University (Prof. Radchuk H.K. (2016, 2017), Assoc. Prof. Andriychuk I.P., Assoc. prof. Adamska Z.M., Assoc. Prof. Sviderska H.M. (2018)); in Poland, Czestochowa University of Linguistics (Prof. Orap M.O., 2016, Prof. Shpak M.M., 2019), in Finland, West Finland College (Prof. Kikinezhdi O.M., 2019).</p>
Material and	The provision of classrooms, computer workstations, and

technical support	multimedia equipment meets the needs. The Scientific Library of TNPU, with an area of 1663 m ² , has 310561 copies of educational and 226544 scientific literature; electronic content - 4200 titles. There is a library website (http://tnpu.edu.ua), an electronic catalog (http://catalog.library.tnpu.edu.ua), an institutional repository (http://dspace.tnpu.edu.ua/index.jsp?locale=uk) (6539 titles), free access to electronic editions of the WoS scientometric database (since 2018), Scopus (since 2019), free access to the Internet. The total area of the premises is 67719m ² , and the teaching area is 16650m ² , which is 2.66m ² per student (including three shifts of study). All academic buildings are accessible to people with special needs. There are 10 gymnasiums, 5 dorms, 5 catering facilities, an assembly hall, and the Svitlytsia cultural and artistic center. There are 42 specialized computer classes. In 2019, a new educational hub of TNPU "English digital space" was opened. The TNPU Distance Learning Center is functioning http://elr.tnpu.edu.ua
Informational and educational and methodological support	The official website https://tnpu.edu.ua contains information about educational programs, academic, scientific and training activities, structural subdivisions, admission rules, contacts. There are electronic complexes of all ECs of the EPP "Psychology" in the Moodle system. All users registered at TNPU have unlimited access to the Internet. The materials of educational and methodological support of the educational and scientific program are posted on the educational portal "Educational Resources of TNPU": http://elr.tnpu.edu.ua . The fund of the scientific library of TNPU contains a sufficient amount of educational and methodological literature, periodicals, electronic educational and methodological complexes of academic disciplines (on the Moodle platform). The Department of Practical Psychology has a library of psychological literature (2000 items). The reading room is equipped with wireless Internet access. All library resources are available through the university website: https://tnpu.edu.ua .
9 - Academic mobility	
National credit mobility	The national credit mobility of applicants is carried out on the basis of agreements concluded with leading Ukrainian higher education institutions: Vasyl Stefanyk Precarpathian National University, Yuriy Fedkovych Chernivtsi National University, H.S. Skovoroda Kharkiv National Pedagogical University, and I. Horbachevsky Ternopil National Medical University of the Ministry of Health of Ukraine
International credit mobility	Opportunities for students to join the international academic community are provided through participation in international conferences. In order to expand internationalization opportunities,

	<p>a number of bilateral cooperation agreements have been concluded between TNPU and leading universities in Austria, Bulgaria, Georgia, Canada, Poland, the United States, France, and the Czech Republic, (http://tnpu.edu.ua/about/pidrozdily/partners.php), which include the organization of joint scientific and educational research, joint seminars, workshops, and conferences, including online events.</p> <p>There is a well-established practice of cooperation between TNPU and civil society institutions in Poland and France, including the organization "Wyspa" and the French-Ukrainian Exchange Federation (FEFU), which offer students various types of professionally oriented internships and practices in specialized institutions in these countries. In 2019, a joint grant program TNPU - Marmara University (Turkey) was launched, under which applicants have the opportunity to undergo an internship at the Marmara University for up to 6 months.</p>
Training of foreign higher education students	Within the license scope of the specialty, in accordance with the admission rules and curricula for foreign applicants.

2. List of components of educational and professional program

Code of the educational program	Components of the educational program (educational disciplines, course projects (work), practice, qualification work)	Number Credit	Assessment
1	2	3	4
Objective components of educational program			
1.1. General training			
OC 1.	History of Ukraine and national culture	4	Exam
OC 2.	Ukrainian language (by professional direction)*	3	Exam
OC 3.	Philosophy	3	Exam
OC 4.	Foreign Language	6	Credit, Exam
OC 5.	Safety culture	3	Credit
OC 6.	Modern information technologies	3	Credit
OC 7.	Fundamentals of human biology and genetics	3	Credit
OC 8.	Pedagogy	3	Exam
	Physical training		Credit
1.2. Professional training			
OC 9.	Introduction to the specialty	3	Credit
OC10.	General Psychology	10	Exam
OC11.	Mathematical methods in psychology	4	Exam
OC12.	Social Psychology	4	Exam
OC13.	Basics of scientific and psychological research	4	Credit
OC14.	Developmental psychology	5	Exam

OC15.	Differential psychology	5	Exam
OC16.	Pedagogical psychology	4	Exam
OC17.	Psychodiagnosis	10	Credit, Exam
OC18.	Fundamentals of psychocorrection	4	Exam
OC19.	Experimental psychology	3	Exam
OC20.	Philosophy of psychology	3	Credit
OC21.	History of psychology	4	Exam
OC22.	Basics of pathopsychology	4	Exam
OC23.	Fundamentals of psychological counseling	4	Exam
OC24.	Socio-psychological training	4	Exam
OC25.	Basics of psychotherapy	4	Exam
OC26.	Course work on theoretical psychology	3	Credit
OC27.	Course work on practical psychology	3	Credit
1.3 Practice			
OC28.	Introductory practice	3	Credit
OC29.	Psychological preventive practice	3	Credit
OC30.	Diagnostic and corrective practice	8	Credit
OC31.	Psychological rehabilitation practice	4	Credit
OC32.	Psychological rehabilitation practice	6	Credit
Total:		137	
Selective components of the educational program			
1.1. General training			
SC 1.1	Basics of the Higher Nervous Activity (HNA) of a person	3	Credit
SC 1.2	Psychohygiene		Credit
SC 1.3	Ethics and Aesthetics	3	Credit
SC 1.4	History of science and technology		Credit
SC 1.5	Fundamentals of law		Credit
SC 1.6	Economy	3	Credit
SC 1.7	Basics of Marketing		Credit
SC 1.8	Logic		Credit
SC 1.9	Sociology	3	Credit
SC 1.10	Religious Studies		Credit
SC 1.11	Basics of Democracy		Credit
SC 1.12	Politology	3	Credit
SC 1.13	Imageology		Credit
SC 1.14	Foreign Language		Credit
2.2. Professional training			
SC 2.1	The psychology of volunteer activity	3	Credit
SC 2.2	Comparative psychology		Credit
SC 2.3	Workshop on general psychology	8	Credit
SC 2.4	Basics of psychological practice		Credit
SC 2.5	Psychophysiology	3	Credit
SC 2.6	Psychological foundations of social work		Credit
SC 2.7	Psychology of sports		Credit

SC 2.8	Psychology of art		Credit
SC 2.9	Psychology of vocational guidance	4	Credit
SC 2.10	Psychology of leadership		Credit
SC 2.11	Psychology of communication	4	Credit
SC 2.12	Preschool psychology		Credit
SC 2.13	Legal psychology	3	Credit
SC 2.14	Psychology of image		Credit
SC 2.15	Psychology of education	4	Exam
SC 2.16	Gerontopsychology		Exam
SC 2.17	Psychology of creativity and giftedness	3	Credit
SC 2.18	Psychology of small groups		Credit
SC 2.19	Psychological service in the education system	3	Exam
SC 2.20	Psychology of family education		Exam
SC 2.21	Psychological and pedagogical prevention of deviant behavior	3	Credit
SC 2.22	Fundamentals of defectology		Credit
SC 2.23	Psychological support for children with functional disabilities	3	Credit
SC 2.24	Psychological support for children with emotional disorders		Credit
SC 2.25	Personality psychology	3	Exam
SC 2.26	Psychology of self-awareness		Exam
SC 2.27	Psychology of religion	3	Credit
SC 2.28	Psychology of sensitivity		Credit
SC 2.29	Gender psychology	3	Credit
SC 2.30	Psychology of advertising		Credit
SC 2.31	Emergency psychological help	3	Credit
SC 2.32	Psychology of influence		Credit
SC 2.33	Management psychology	4	Exam
SC 2.34	Military psychology		Exam
SC 2.35	Administrative psychological counseling	3	Credit
SC 2.36	Organizational psychology		Credit
SC 2.37	Political psychology	3	Credit
SC 2.38	Business psychology		Credit
SC 2.39	Methodology of psychological examination	3	Credit
SC 2.40	Engineering psychology		Credit
SC 2.41	Clinical psychology	3	Credit
SC 2.42	Fundamentals of pathopsychological diagnosis		Credit
SC 2.43	Psychology of conflict	3	Credit
SC 2.44	Depth psychology		Credit
SC 2.45	Basics of suggestopedia	3	Credit
SC 2.46	Body-oriented psychotherapy		Credit
SC 2.47	Methods of teaching psychology at school	3	Credit
SC 2.48	Psychology of management		Credit
Total:			96

CERTIFICATION			
C1	Complex qualifying exam	1	
C2	Preparing and defending a bachelor's thesis	6	
Total scope of certification:			7
TOTAL			240

* Note: for foreign students and stateless persons - "Ukrainian as a foreign language"

2.1. Structural and logical diagram EP

		I year		II year		III year		IV year		
		1 semester	2 semester	3 semester	4 semester	5 semester	6 semester	7 semester	8 semester	
CORE COMPONENTS EP										
1.1. GENERAL TRAINING										
CORE COMPONENTS EP	Modern information technologies	History of Ukraine and National Culture	Ukrainian Language (by professional direction)*	Philosophy				Safety culture		
	Pedagogy	Іноземна мова								
	Fundamentals of human biology and genetics									
	1.2. PROFESSIONAL TRAINING									
	Introduction to the specialty	Mathematical methods in psychology	Basics of scientific and psychological research	Psychodiagnosis			Philosophy of psychology	Basics of pathopsychology	Socio-psychological training	
	General Psychology		Developmental psychology	Pedagogical psychology	Fundamentals of psychocorrection	History of psychology	Fundamentals of psychological counseling	Basics of psychotherapy		
		Social Psychology	Differential psychology	Course work on theoretical psychology	Experimental psychology	Course work on practical psychology				
	1.3. Practice									
	Introductory practice				Psychological preventive practice	Diagnostic and corrective practice	Psychological rehabilitation practice	Psychological consultation practice		
	ELECTIVE COMPONENTS EP									
2.1. GENERAL TRAINING										
ELECTIVE COMPONENTS EP		Basics of the HNA of a person		Ethics and Aesthetics	Economy	Sociology		Politology		
		Psychohygiene		History of science and technology	Basics of Marketing	Religious Studies		Imageology		
				Fundamentals of law	Logic	Basics of Democracy		Foreign Language		

2.2. PROFESSIONAL TRAINING

Workshop on general psychology		Psychology of sports	Legal psychology	Psychology of creativity and giftedness	Personality psychology	Emergency psychological help	Clinical psychology
Basics of psychological practice		Psychology of art					
The psychology of volunteer activity	Psychophysiology		Psychology of image	Psychology of small groups	Psychology of self-awareness	Psychology of influence	Fundamentals of pathopsychological diagnosis
Comparative psychology	Psychological foundations of social work	Psychology of vocational guidance	Psychology of education	Psychological service in the education system	Psychology of religion	Management psychology	
		Psychology of leadership	Gerontopsychology	Psychology of family education	Psychology of sensitivity	Military psychology	Psychology of conflict
		Psychology of communication		Psychological and pedagogical prevention of deviant behavior	Gender psychology	Administrative psychological counseling	Depth psychology
		Preschool psychology			Psychology of advertising	Organizational psychology	
				Fundamentals of defectology		Political psychology	Body-oriented psychotherapy
				Psychological support for children with functional disabilities		Business psychology	Methods of teaching psychology at school
				Psychological support for children with emotional disorders		Methodology of psychological examination	
						Engineering psychology	Psychology of management

CERTIFICATION

		Preparing and defending a bachelor's thesis
		Complex qualifying exam

3. Form of attestation of higher education applicants

<p>Form of attestation of higher education applicants</p>	<p>The attestation of graduates of the educational program of specialty 053 "Psychology" is carried out in the form of a public defense of bachelor's thesis, as well as a comprehensive qualification examination and ends with the issuance of a document of the established sample on awarding a bachelor's degree with the qualification: Bachelor of Psychology.</p> <p>Attestation is carried out openly and publicly.</p>
<p>The system of internal support quality of higher education</p>	<p>An internal quality assurance system is in place, which includes the following procedures and measures:</p> <ul style="list-style-type: none"> – defining the principles and procedures for ensuring the quality of higher education; – monitoring and periodic review of educational programs; – ensuring the availability of the necessary resources for the organization of the educational process, including the independent work of students; – ensuring the availability of information systems for effective management of the educational process; – ensuring the publicity of information about educational programs, degrees of higher education and qualifications; – ensuring the observance of academic integrity by employees of higher education institutions and higher education students, including the creation and maintenance of an effective system for the prevention and detection of academic plagiarism. <p>The system of ensuring the quality of educational activities and the quality of higher education at the request of the higher education institution is evaluated by the National Agency for Higher Education Quality Assurance or its accredited independent institutions for evaluation and quality assurance of higher education for its compliance with the requirements for the quality assurance system of higher education approved by the National Agency for Higher Education Quality Assurance and international standards and recommendations for quality assurance in higher education.</p> <p>It is governed by the Regulations on the Internal Quality Assurance System at Volodymyr Hnatiuk Ternopil National Pedagogical University approved by the Academic Council of the University, Protocol No. 7 of 23.02.2016, as amended and supplemented by the Academic Council of the University, Protocol No. 6 of 23.12.2019, put into effect by the order of the rector No. 181-p of 23.12.2019.</p>

**Continuation 4. 3. Matrix of correspondence of program competences
components of the educational program**

	SC 2.1	SC 2.2	SC 2.3	SC 2.4	SC 2.5	SC 2.6	SC 2.7	SC 2.8	SC 2.9	SC 2.10	SC 2.11	SC 2.12	SC 2.13	SC 2.14	SC 2.15	SC 2.16	SC 2.17	SC 2.18	SC 2.19	SC 2.20	SC 2.21	SC 2.22	SC 2.23	SC 2.24	SC 2.25	SC 2.26	SC 2.27	SC 2.28	SC 2.29	SC 2.30	SC 2.31	SC 2.32	SC 2.33	SC 2.34	SC 2.35	SC 2.36	SC 2.37	SC 2.38	SC 2.39	SC 2.40	SC 2.41	SC 2.42	SC 2.43	SC 2.44	SC 2.45	SC 2.46	SC 2.47	SC 2.48					
GC 1			•	•	•										•				•	•	•																																
GC 2	•	•				•	•	•	•	•	•	•	•	•	•	•	•	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•				
GC 3		•		•		•	•	•		•	•		•	•	•	•	•	•	•	•	•			•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•					
GC 4	•		•		•	•	•		•	•	•	•				•	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•				
GC 5																																													•	•							
ЗК 6																					•																																
ЗК 7	•															•							•			•	•	•																									
ЗК 8	•					•	•	•	•				•	•				•				•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•				
ЗК 9	•								•											•	•		•			•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•				
ЗК 10	•																	•				•																															
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ФК 9																	•				•																																
ФК 10									•								•																																				
ФК 11	•								•	•							•						•				•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
ФК 12		•										•	•							•			•																														

3. Matrix of provision of programmatic learning outcomes (POS) with relevant components of the educational program

	OK 1	OK 2	OK 3	OK 4	OK 5	OK 6	OK 7	OK 8	OK 9	OK 10	OK 11	OK 12	OK 13	OK 14	OK 15	OK 16	OK 17	OK 18	OK 19	OK 20	OK 21	OK 22	OK 23	OK 24	OK 25	OK 26	OK 27	OK 28	OK 29	OK 30	OK 31	OK 32	SC 1.1	SC 1.2	SC 1.3	SC 1.4	SC 1.5	SC 1.6	SC 1.7	SC 1.8	SC 1.9	SC 1.10	SC 1.11	SC 1.12	SC 1.13	SC 1.14									
POS 1			•	•					•			•	•	•	•	•	•	•	•	•	•				•						•																								
POS 2			•		•				•			•	•	•	•	•	•	•	•	•	•			•	•	•		•	•															•	•										
POS 3			•	•						•		•	•	•	•	•	•	•														•		•	•	•																			
POS 4					•		•	•	•		•	•	•	•	•							•										•	•			•	•																		
POS 5								•	•				•	•	•							•										•	•																						
POS 6					•				•	•					•							•		•																															
POS 7									•	•		•	•	•	•																	•	•																						
POS 8					•				•				•	•	•																	•	•																						
POS 9								•	•	•	•	•	•	•	•																						•	•																	
POS 10								•					•	•						•	•	•			•	•	•	•	•	•	•	•																							
POS 11																					•											•																							
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POS 16				•									•	•											•	•	•					•																							
POS 17										•											•	•		•	•	•	•	•	•	•																									
POS 18	•	•				•					•	•				•			•												•		•																						

3. List of regulatory documents on which the educational and professional program is based

- Закон України від 01.07.2014 р. No 1556VII «Про вищу освіту» [Режим доступу: <http://zakon5.rada.gov.ua/laws/show/2145-19>];
- Закон України від 05.09.2017 р. «Про освіту» – [Режим доступу: <http://zakon5.rada.gov.ua/laws/show/2145-19>];
- Постанова Кабінету Міністрів України від 29.04.2015 р. No 266 «Про затвердження переліку галузей знань і спеціальностей, за якими здійснюється підготовка здобувачів вищої освіти» [Режим доступу: <http://zakon4.rada.gov.ua/laws/show/266-2015-п>];
- Постанова Кабінету Міністрів України від 30.12.2015 р. No 1187 «Про затвердження Ліцензійних умов провадження освітньої діяльності» [Режим доступу: <http://zakon4.rada.gov.ua/laws/show/1187-2015-п/page>];
- Постанова Кабінету Міністрів України від 23.11.2011 р. No 1341 «Про затвердження Національної рамки кваліфікацій» [Режим доступу: <http://zakon4.rada.gov.ua/laws/show/1341-2011-п>];
- Національний класифікатор України: «Класифікатор професій» ДК 003:2010 ДК 003:2010 [Режим доступу: <http://www.dk003.com>];
- Наказ Міністерства освіти і науки України від 1 червня 2017 р. №600 (у редакції наказу Міністерства освіти і науки України від «21» грудня 2017 № 1648) про «Методичні рекомендації щодо розроблення стандартів вищої освіти» [Режим доступу: <https://mon.gov.ua/storage/app/media/vishcha-osvita/rekomendatsii-1648.pdf>];
- Постанова Кабінету Міністрів України від 12.06.2019 р. No 509 «Про внесення змін у додаток до постанови Кабінету Міністрів України від 23 листопада 2011 р. №1341» [Режим доступу: <https://zakon.rada.gov.ua/laws/show/509-2019-%D0%BF/paran2#n2>];
- Стандарти і рекомендації щодо забезпечення якості в Європейському просторі вищої освіти (ESG) [Режим доступу: http://ihed.org.ua/images/doc/04_2016_ESG_2015.pdf];
- Національний освітній глосарій: вища освіта [Режим доступу: http://ihed.org.ua/images/doc/04_2016_glossariy_Visha_osvita_2014_tempus-office.pdf];
- Розвиток системи забезпечення якості вищої освіти в Україні: інформаційно-аналітичний огляд [Режим доступу: http://ihed.org.ua/images/doc/04_2016_Rozvitok_sisitemi_zabesp_yakosti_VO_UA_2015.pdf];
- Європейська кредитна трансферна накопичувальна система: Довідник користувача [Режим доступу: http://ihed.org.ua/images/doc/04_2016_ECTS_Users_Guide-2015_Ukrainian.pdf];
- EQF – LLL – European Qualifications Framework for Lifelong Learning [Режим доступу: https://ec.europa.eu/ploteus/sites/eac-eqf/files/brochexp_en.pdf];

- QF - EHEA – Qualification Framework of the European Higher Education Area [Режим доступу: [http://www.ehea.info/article - details.aspx?ArticleId=67](http://www.ehea.info/article-details.aspx?ArticleId=67)];
- TUNING [Режим доступу: <http://www.unideusto.org/tuningeu/>].
- Положення про систему внутрішнього забезпечення якості у Тернопільському національному педагогічному університеті імені Володимира Гнатюка, затверджене Вченою радою ТНПУ ім. В. Гнатюка (протокол № 7 від 23.02.2016 р., із змінами і доповненнями, затвердженими Вченою радою ТНПУ ім. В. Гнатюка, протокол №8 від 29.01.2019 р.).
- Положення про підготовку науково-педагогічних та наукових кадрів в аспірантурі і докторантурі Тернопільського національного педагогічного університету імені Володимира Гнатюка, затверджене Вченою радою ТНПУ ім. В. Гнатюка (протокол № 3 від 26.10.2010 р., із змінами і доповненнями, затвердженими Вченою радою ТНПУ ім. В. Гнатюка, протокол №8 від 01.03.2017 р., із змінами і доповненнями, затвердженими Вченою радою ТНПУ ім. В. Гнатюка протокол №9 від 01.03.2017 р.).
- Положення про організацію освітнього процесу у Тернопільському національному педагогічному університеті імені Володимира Гнатюка, затверджене Вченою радою ТНПУ ім. В. Гнатюка (протокол № 7 від 03.03.2015 р., із змінами і доповненнями, затвердженими Вченою радою ТНПУ ім. В. Гнатюка, протокол №5 від 29.11.2016 р., із змінами і доповненнями, затвердженими Вченою радою ТНПУ ім. В. Гнатюка протокол №8 від 01.03.2017 р., із змінами і доповненнями, затвердженими Вченою радою ТНПУ ім. В. Гнатюка протокол №3 від 24.10.2017 р., із змінами і доповненнями, затвердженими Вченою радою ТНПУ ім. В. Гнатюка протокол №8 від 29.01.2019 р.).
- Положення про запобігання і виявлення плагіату та інших видів академічної нечесності у навчальній та науково-дослідній роботі здобувачів вищої освіти Тернопільського національного педагогічного університету імені Володимира Гнатюка, затверджене вченою радою університету (протокол № 12 від 22.05.2018 р.)
- Стратегія розвитку освітньої, наукової та інноваційної діяльності Тернопільського національного педагогічного університету імені Володимира Гнатюка на 2015-2025 роки, ухвалена вченою радою університету (протокол № 6 від 27.01.2015 р.)

Guarantor of the educational program

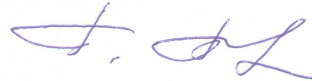


Z.M.Adamska

The program is approved at a meeting of
the Department of Developmental Psychology
and Counseling

Protocol № 2 dated 11.04.2019

Head of the Department of Developmental
Psychology and Counseling

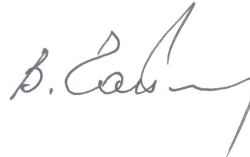


H.K. Radchuk

The program is approved by the Academic Council of
the Faculty of Foreign Languages

Protocol № 9 dated 10.06.2019

Chairman of the Academic Council of



V.M. Chaika

The educational program is recommended for implementation by the Academic
Council of Ternopil Volodymyr Hnatiuk National Pedagogical University

Academic Secretary of the University



L.S. Merva